

St. Andrew's CE VC Primary School, Yetminster

Sports Premium Report 2017 - 2018

Funding Allocated – £17,310



Aims	Tasks	Date	Who?	Cost	Impact/Success Criteria (To Annotate as and when)
<b>1. To engage all pupils in regular activity to promote healthy, active lifestyles.</b>	Replenish fun equipment for playtime games (RRS link).	Ongoing	RRS Lead	<b>£100</b>	Increased number of children active during break times.
	Monitor class timetables for PE allocation.	termly	PE Lead	None	Ensure at 2 hours of sport are planned every week in to timetables.
	Use physical activity to improve pupils' health and wellbeing.	Ongoing	All staff	None	Positive attitudes shown towards healthy active lifestyles and encouraged among pupil, staff and extended to parents and carers.

**Sustainability – how will we sustain engaging all pupils in regular activity, kick-starting healthy, active lifestyles?**

The school decided to audit the children about sports they do and would like to do. This way we could try to provide opportunities for those children who were reluctant to join the current sports clubs offered. From the feedback of the staff audit a Sports Week will be held in June 2018 which will offer opportunities for looking at healthy lifestyles, growth mind-set and mindfulness as well as introducing children to new sports in and out of school using links from nearby clubs. Using charity links we will be hosting a MacMillan Race-for-Life. The children will challenge themselves to run at least one mile for the school charity Mosaic. Staff, parents and children are all invited to take part.

As part of our behaviour policy we will be introducing sports/fun play-zones at lunchtime to increase participation in a wide range of activities such as skipping, hopscotch, hoopla games, target practice.

As part of RRS resources, each class has a class ball which they can use at break times for netball and/or football. More children are using this chance to play and teachers are teaching the children playtime games when they are on duty such as Mr. Wolf and Follow my Leader.

**Evidence to show that pupils are engaging in regular activity, kick-starting healthy and active lifestyles:**

Increase in numbers attending extra-curricular clubs. In the Spring Term 2017 we ran 4 clubs with 65 children participating. A year later at the beginning of the Spring Term 2018 we were running 7 sports clubs and have 130 children assigned to these sports. The main focus has been to increase sport for KS1. Therefore, they have been offered 4 new clubs in the Autumn and Spring Term 2017-2018 which were identified through the pupil audit. These are football, multi-skills and tennis.

The children will have an input into the clubs offered for Summer Term 2018 and thereafter.

<b>2. To use PE as a tool for whole school improvement.</b>	Match reports to be completed after matches and tournaments.	Ongoing	PE Lead/pupils	None	Raise profile of range of sports played at school and celebrate achievements and successes in weekly celebration assembly.
	To look for funding to improve the outdoor areas.	Spring/Summer 2018	PE Lead/Govs	None	

	Apply key PE skills across all areas of the curriculum.	Summer term 2018	AS (staff meeting)	None	
	Employ specialist teachers to raise profile of PE	Ongoing	PE Lead	<b>£3,000</b>	Outdoor area will be improved with increased games for lunch and break times. New surface for hard playground. Parents clubs will be set up.
	PE Lead to attend PE Conference	Autumn Term 2018	PE Lead	<b>£250</b>	Increased awareness of role PE can have in a broad and balanced curriculum. Mind-set behaviour Year 6.  Upskill staff and raise profile of sports requested by staff and pupils.

**Sustainability – how we will sustain using PE as a tool for whole school improvement.**

PE is about personal ability, gaining skills and team work. All of these skills are applicable across all areas of the school and curriculum. The school ethos is grounded in all we do, and PE can be seen as a way to concrete this in to all aspects of school life.

Owl Class have been experimenting with growth mindset skills so see if this makes a difference to the way in which children approach their work and the outcomes this has. There has been very positive feedback so far with the children working out how they need to learn and what steps they need to take next – they have been working in mixed teams and changing groups/partners regularly to see how working with different people affects their learning. This will now be led by Year 6 staff to the rest of KS2, using PE thinking as a way of ensuring successful learning and outcomes.

In the staff audit the staff requested 'upskilling' in a variety of sports. Therefore, a specialist teacher has provided training through lesson observations for rugby, team activities, multi-skills for KS1 and ball skills for KS2.

Every week we hold a Celebration Assembly where sports, as well as academic, success is celebrated. So far this year we have had match and tournament reports for tag rugby, North Dorset Small Schools Tournament, Level 2 Inter-school netball and football matches and we have many more to come. Our most successful so far has been the North Dorset Schools Football. Our aim is to allow as many children as possible to attend these sporting events, allowing them the chance of success and self-achievement. So far over 2 terms we have had over 60 children representing the school in different sports.

As there has been a new PE lead since from September 2016, there has been a need for the lead to learn their role and ensure the Premium is used to enhance, build and sustain sports provision. The lead attends conferences and meetings with SAST and cluster schools, and engages with Active Dorset for advice to ensure the best provision of the Premium is available. The Race-for-Life in June will bring the school together in a common goal for participation and success.

**Evidence to show that we are using PE as a tool for whole school improvement.**

Increase in children celebrating representing the school in sports and enjoying success. Up to 60 children representing the school in rugby, football, netball, basketball in two terms.

Weekly assemblies to celebrate sports success with certificates and reports. Reports and sports photos regularly update don school website.

PE lead attended PE Conference in September, attending PLT meetings termly.

PE lead liaised with Annie Hargreaves at Active Dorset for Advice.

School awarded GOLD School Games Award in summer term 2018



<b>3. To ensure quality of teaching is high.</b>	Employ specialist teacher for rugby, KS1 multi skills.	Spring Term 2018	PE Lead	<b>£3,500</b>	Staff will upskill and have wider skill range.
	Teachers who are particularly skilled in specific sports to share skills and ideas during staff meeting.	Throughout year	Pro Coaching	None	Staff able to collect bank of ideas and skills to be used across different sports.
	To monitor LTP and MTP planning across the school to ensure good coverage of PE	Summer term 2018	All Staff	None	Effective and high quality teaching and learning of PE at appropriate levels in KS1 and 2.
	Price swimming lessons at indoor pool for KS2.	Summer Term 2018	PE Lead	<b>£1,500</b>	Target all KS 2 children to be able to meet ARE for swimming by the end of Year 6.

**Sustainability – ensuring quality of teaching is high**

Teachers will gain knowledge and skills which can be transferred across to other sports through the specialist teaching of rugby, team play sports, balls skills and gymnastics. A KS 1 member of staff will be able to teach across KS 1 from skills gained.

Ongoing monitoring of PE allocation within timetables and through monitoring of planning/teaching. Planning uses skills and ideas gained from specialist teachers and teachers are feeling more confident teaching these elements.

Quite a lot of our children are poor swimmers as they do not access lessons out of school. Some have but once they could 'swim' they have not continued. Hence some cannot swim 25m safely and confidently. This is a life skill and we need to ensure children leave us in Year 6 being able to swim confidently. By arranging swimming for Y4/5 over a 10 week block, we are aiming to achieve 100% of all Y6 pupils leaving being able to swim 25 m.

#### Evidence to show that quality of teaching is high

Children succeeding in PE lessons and wanting to participate. This is shown by increased number representing the school in a variety of sports (see previous evidence).

Effective monitoring or planning, videos, photographs is showing the children are achieving at a better level and teachers are increasingly confident planning and teaching PE.

More children feel confident to play in school clubs due to the skills they have gained in PE lessons. This is shown by the large increase in participation throughout the school.

Teachers expressing their confidence to plan effectively using skills gained. Kingfisher Class teacher has found this particularly useful as she has said in the past that she finds planning for PE challenging through lack of expertise. (See planning sheets.)

<b>4. To ensure we offer a broad range of experiences to all pupils.</b>	Provide more after school and lunchtime clubs – across all key stages. Keep providing current clubs.	Throughout the year.	(Premier Sport)	<b>£3,500</b>	<p>Increase in numbers participating in sport and clubs within the school, especially KS1.</p> <p>Increase in range of extracurricular opportunities.</p> <p>Develop links with clubs in the Sherborne and Yeovil area.</p> <p>Staff able to deliver effective lessons with good quality equipment.</p> <p>Visits by other sports clubs in the local area to promote wide range of sports.</p>
	Produce club list to go out to parents.	Spring Term 2018	Matt John PE Lead	<b>£400</b> None	
	Purchase additional resources for PE.	Ongoing	PE Lead	<b>£1,500</b>	
	To provide taster days and opportunities for children to experience a wider range of sport.	Summer Term 2018	PE Lead	None	

**Sustainability ensuring we offer a broad range of experiences to all pupils**

In October 2017, children and staff completed a staff audit where wishes for particular sports could be highlighted. The children therefore have been able to access new sports. In previous years KS1 did not have as great an access to a wide variety of sports as KS2 and were not gaining skills at an early enough age. Therefore the push for more KS1 multi and ball skills should lead to greater participation and success throughout the pupils' time at school, hopefully leading to successful outcomes in intra and inter-school sports.

Sports week 2018 – chance to try new sports, some provided by specialist coaches and/or taster sessions for local clubs. The week commences with an intra-school sports day.

Club and contact letter sent out to all pupils, stating ages of joining so children can see what's available locally in Dorset and Somerset.

Make links with nearby clubs to enable children to try out new sports- contact has been made with Sutton Bingham Sailing Club and Canoeing Club.

Purchase new equipment as and when applicable, especially where we want to introduce a new sport or ensure correct resources are in place for existing sports.

**Evidence to show we offer a broad range of experiences to all pupils**

Increase of participation of children attending school clubs – up from 65 in Spring 2017 to 130 in Spring Term 2018.

34 KS1 children participating in clubs compared with 0 a year ago.

Increase in KS 2 children participating in school clubs – 94 children Spring term 2018 compared to 65 Spring term 2017.

This is from greater range of sports offered during and after school.

Local Clubs letter to be distributed Summer term 2018 for children to see what clubs are available.

All children throughout the school attended tennis taster sessions Spring term 2018.

Sports photos and reports displayed on our website as and when applicable and the children are presented with certificates for representing the school.

Planned sports week for July 2018 introducing new sports for all children, including EYFS– hockey, hand ball, softball, boccia as well as sports day.

Race for Life event raised over £2,000 for Cancer Research and every child participated in the run. Parents and friends came along and ran with the children with staff and governors.

<b>5. To ensure we provide opportunities for all children to compete.</b>	Sports Day	Summer term 2018	All Staff/Premier Sport	<b>£400</b>	<p>All children to compete against themselves and others within school environment.</p> <p>Wide range of competitive matches played and increased participants in tournaments. Increase girls participation in sport.</p> <p>Staff member at all events.</p> <p>Increase numbers of in-school competitions and number of children competing in sport.</p>
	Attend PLT meetings to organise inter school events, matches and tournaments.	On going	PE Lead, AG,	<b>£300</b>	
	Organise year 3/4 boys football tournament and year 5/6 girls tournament.	May 2018	PE Lead, AG	<b>£100</b>	
	Provide staff covering sports events.	Ongoing	PE Lead	<b>£550</b>	
	Termly school sports events.	Summer 2018	PE Lead lead All staff	<b>£200</b>	

**Sustainability of ensuring we provide opportunities for all children to compete.**

Continuation of house points and houses throughout the school for sports events to ensure all pupils participate in competition.  
 Introduction of annual swimming gala, autumn term sporting event and spring term sporting event (sports to be decided).  
 PE lead to attend all sports events to observe skill level, especially during inter-school tournaments.  
 Half termly intra-house sports competitions built into PE lesson using skills taught.

[Evidence to show we provide opportunities for all children to compete.](#)

St. Andrew's is organising football tournament in May 2018 for younger children and Yr 5/6 girls in football – increasing age range of tournaments and encouraging girls to play.

SAST wide tournaments in football, hockey and tennis.

100% of all children competing in intra-house sports competitions.